

Vision 2033 Themes and Next Steps

- 1. Build Curricular and Lab Space to Support Artificial Intelligence**
 - Encourage AI research that can advance the human condition.
 - Develop AI credentialing programs for students/educators.
 - Help students start AI related businesses
 - Promote ethical considerations in AI.
- 2. Reinvent the Residential Life Experience**
 - Transition residential programming to care, connection and curiosity.
 - Design phase one of the new residential complex.
 - Achieve financial targets, including sufficient state funding and \$8M in private fundraising.
- 3. Construct New IMSA Diplomas**
 - Create and pilot new student credentials, revise graduation requirements to support a pathway.
 - Launch a summer research program accessible to non-residential students.
 - Revise future Academic calendar to better support intense experiential learning opportunities.
- 4. Formulate Partnerships in Higher Education and Industry**
 - Expand SRELO to include internships and students from other schools.
 - Offer IMSA experiential programs in new locations, one of which is in Chicago.
- 5. Develop IMSA Innovation Hubs Around the State, Including Online**
 - Ensure the Carbondale Hub is positively impacting Southern Illinois.
 - Expand IMSA's reach and impact across the State of Illinois.
 - Provide online IMSA course opportunities.



Center for Artificial Intelligence is open on the Aurora campus, available to students and educators around the state, with programs and lab space for problem solving, engineering and research.



Sustainable Residence Halls for 650 students are fully funded with spaces to support a full residential experience.



New IMSA Diplomas
Over 600 Illinois graduates pursued one of the multiple pathways at IMSA as part of their diploma experience.



Partnerships in Higher Education and Industry
All IMSA students can access learning and research opportunities in higher education across the state.



Innovation Hubs
4-6 IMSA innovation hubs are established and are actively serving students and educators in areas of need around the state.