

Professional Learning Day at IMSA: Turning Points in History

March 4, 2016

Time	Session	Event			
7:30-8:15 AM		Welcome, Registration, Coffee and Overview - Academic Pit			
8:15-8:25 AM		Break – Move between sessions			
8:25-9:25 AM	A	A-1 Claiborne Skinner/Eric Smith The New Illinois Civics Curriculum: Perils and Pitfalls HS	A-2 Kitty Lam She Fought for the Fatherland: Gender, War and Memory in the Soviet Union MS/HS	A-3 John Gieger 1900: Reinventing Modernity HS	A-4 Howard Kaplan and Tiffany Middleton Walker v. Birmingham: The Supreme Court Case Behind Dr. King's "Letter from a Birmingham Jail" HS
9:25-9:35 AM		Break – Move between sessions			
9:35-10:35 AM	B	B-1 Paul Horton Messing with the "Rise of the West" HS	B-2 Lee Eysturli Why World War I? Being Intelligent About the Causes MS/HS	B-3 Diane Haleas Hines and Matthew Miller Operation Paperclip and the Rise of Weapons of Mass Destruction HS	B-4 David Heineman Who Freed the Slaves? Emancipation and the Sources of Social Change HS
10:35-10:45 AM		Break – Move between sessions			
10:45-11:45		Keynote Address –Clare Haru Crowston Pearson Lecture Hall			
11:45-12:30		Lunch - Academic Pit			
12:30-1:30 PM	C	C-1 George Haldaman Crusades: The Bridging of the East and West and the End of the Middle Ages HS	C-2 Howard J Romanek A War Still Haunts a Planet: World War One, 1914-1918 HS	C-3 Rob Kiely Science and the Feminine: A Cultural Examination HS	C-4 Mary Kerr Mary Lincoln's Journey MS
1:30-1:40 PM		Break – Move between sessions			
1:40-2:40 PM	D	D-1 Spiro Bolos The Shallows: What the Internet is doing to our Students HS	D-2 Steve Buenning Teaching the Russian Revolution 2.0 HS	D-3 Stephanie Seawell Fortado The Haymarket Tragedy: A Turning Point in History, in Chicago, the United States, and Beyond HS	D-4 Peter Carrol and Eric Smith From Guernica to Nuremberg: Teaching Human Rights Themes in mid-20th-Century History HS
2:40-3:00 PM		Evaluations CPDUs and Flash Drives			

A-1: The New Illinois Civics Curriculum: Perils and Pitfalls

Subject: History

Grade Level: HS

Location:

Abstract:

The Illinois Legislature will require all Illinois students to complete one semester in civics in order graduate beginning with students entering next academic year. IMSA adopted a combined one-semester civics/American history curriculum this year that can serve as a critical study in how to achieve the goals the state hopes to achieve. Rather than wrestle with the issue of American History vs. American Government curriculum, we are attempting to present a History of American Government, exploring the origins of our political institutions beginning in the Dark Ages and how these have evolved to meet the needs of the times. We believe this approach adds color and drama to the civics material and provides the students with a sense of just how unique and precious these are.

A-2: She Fought for the Fatherland: Gender, War and Memory in the Soviet Union

Subject: History

Grade Level: MS/HS

Location:

Abstract:

John Keegan once wrote, "Warfare is...the one human activity...from which women have always and everywhere stood apart. Women...do not fight...and they never in any military sense, fight men" (John Keegan, A History of Warfare, 76). Yet in the Second World War, an estimated 120,000 Soviet women served in combat roles. This presentation uses photographs of women in combat and images of Soviet war monuments and to help students reconsider wartime division of gender roles. It also prompts students to examine how women's contributions to war were commemorated in a country that supposedly championed gender equality.

A-3: 1900: Reinventing Modernity

Subject: History

Grade Level: HS

Location:

Abstract:

When the Chicago River was reversed in 1900, the world of industrialization had created technologies including the telephone and recorded sound and film. Neo-imperialism had started the Boxer Rebellion, Philippine-American War, and Second Boer War. The "modern world" was being recreated, and the United States, deep into the Progressive Era, was stepping onto the world stage. In this presentation, John Gieger (TPS-DePaul) will explore history from the perspective of the year 1900 using Library of Congress resources. Learn how to navigate the LOC website and collections, find free resources, and participate in a sample activity.

A-4: Walker c. Birmingham: The Supreme Court Case Behind Dr. King's "Letter from a Birmingham Jail"

Subject: History

Grade Level: HS

Location:

Abstract:

Presents an interactive workshop on the 1963 civil rights protests in Birmingham, the writing of King's essay in jail, and the fascinating if too-little-known Supreme Court case that resulted. Offers a pedagogically powerful lens through which to review the civil rights movement; analyze a historic Supreme Court opinion as an exemplary text blending narrative, information, and persuasive argument (Common Core Standards); and consider the relationship between civil disobedience and the rule of law. Features multimedia PowerPoint,

small-group discussion of texts, timeline, and other resources for teaching and learning from the American Bar Association.

B-1: Messing with the “Rise of the West”

Subject: History

Grade Level: HS

Location:

Abstract:

This session will present strategies and lesson plans for World History teachers who want their students to learn how to interrogate the idea that modern European hegemony began in 1492. Was the Renaissance the Renaissance? Does modernity or early modernity have origins in Song China, Abbasid Baghdad, and Mongolian Asia? Does the era of western hegemony begin with the Opium Wars and the repression of the Sepoy Rebellion? We will examine these and other questions in a session that will question some of the basic assumptions about we teach world or global history courses.

B-2: Why World War I? Being Intelligent about the Causes

Subject: History

Grade Level: MS/HS

Location:

Abstract:

This presentation will guide attendees through the complicated and often misrepresented ideas that have formed around understanding why it is that World War I started the way that it did. The focus will be mostly on the military and technological elements. Participants will be ready to teach the topic when they leave, and it suits US and World History teachers (and middle school).

B-3: Operation Paperclip and the Rise of Weapons of Mass Destruction

Subject: History

Grade Level: HS

Location:

Abstract:

On November 26, 1944 Dutch-American particle physicist Samuel Goudsmit and his fellow members of the secret Operation Alsos carefully scoured the private papers of Nazi scientists, uncovering startling information on the extent of Nazi biological weapons experiments. Operation Alsos would give rise to Operation Paperclip – the U.S. government’s effort to bring over 1,600 German and Nazi scientists, doctors, engineers, and technologists to the United States. Also recruited were Nazi war criminals whose scientific prowess seemed to override the U.S. government’s moral qualms. The period from November, 1944 – May, 1945 changed the world as the U.S. government began to gather a group of individuals to secretly make Cold War weapons of mass destruction.

B-4: Who Freed the Slaves? Emancipation and the Sources of Social Change

Subject: History

Grade Level: HS

Location:

Abstract:

Abraham Lincoln argued that all knew slavery was “somehow the cause of the war”. And every student knows that one of the most significant outcomes of the Civil War was the abolition of slavery. But how did this happen? Who actually freed the slaves? In this session, we’ll model a lesson that teachers can use, rooted in

historical thinking and primary sources that helps students engage in authentic historical inquiry about a turning point in our nation's past.

C-1: Crusades: The Bridging of the East and West and the End of the Middle Ages

Subject: History

Grade Level: HS

Location:

Abstract:

This seminar will examine how to make the Crusades an easy concept for high school students to understand. By examining the cultural exchange that occurred between the Christians and Muslims, we will examine the legacy of the Crusades by discussing how they brought an end to the Middle Ages by sharing ideas, diseases, and knowledge. The seminar will also present lesson plans you can use to teach this turning point in history.

C-2: A War Still Haunts a Planet: World War One, 1914-1918

Subject: History

Grade Level: HS

Location:

Abstract:

During the four years of war, 65 million men from thirty countries fought, and the average daily death toll was six thousand. The session will quickly review the 900 year period leading up to World War I, the important questions that must be raised about what happened during those four years of conflict, and the impact of World War I still being felt today. Is World War I a major turning point that is still not understood 100 years later?

C-3: Science and the Feminine: A Cultural Examination

Subject: History and STEM

Grade Level: HS

Location:

Abstract:

This session will explore the treatment of the feminine in science and natural philosophy from Antiquity to the 20th century. We will examine different views of the female role in nature and generation, and trace the links between such views and the treatment of women in society. We will also study changing notions of the relationship between gender and mind, and we will consider how such views have affected the place of women in the scientific community.

C-4: Mary Lincoln's Journey

Subject: History

Grade Level: MS

Location:

Abstract:

Lincoln's Journey will detail in an interesting and objective manner the pivotal points in her life: early feelings about slavery, the decision to leave Lexington and settle in Springfield, IL, being a single mother while her husband was "riding the circuit", her continued support of Lincoln as a national politician, restoration of the White House, and her inability to make positive decisions after Lincoln's assassination. In the end she was able to live on a budget and died with dignity. The presentation follows the book Mary Lincoln's Journey by Kerr and Kerr in which primary sources are emphasized.

D-1: The Shallows: What the Internet is Doing to Our Students

Subject: History

Grade Level: HS

Location:

Abstract:

After a summary of Nicholas Carr's book, *The Shallows: What the Internet is Doing to our Brains*, we will discuss strategies for how to foster deep learning in an age of distraction. The presentation will feature a catalog of intellectual technologies, a history of literacy, a cognitive theory of learning, the neurological mechanisms of learning, and the latest research on screen-based reading comprehension.

D-2: Teaching the Russian Revolution 2.0

Subject: History

Grade Level: HS

Location:

Abstract:

Early in April 1917, Lenin crossed the Russian border and returned to his homeland, courtesy of a sealed train arranged by the German government. Almost 100 years ago, the Russian Revolution shook the world – and it still does today. Learn how fresh ideas, websites, group activities, a terrific new book, and a teaching unit from the Choices Program (Brown University) – featuring an exciting role play – can energize your classroom. See how the Russian Revolution can ignite your students' passion for history!

D-3: The Haymaker Tragedy: A Turning Point in History, in Chicago, the United States, and Beyond

Subject: History

Grade Level: HS

Location:

Abstract:

May 4, 1886 was a turning point in history. On that day, an unknown person threw a bomb at a labor party rally at Haymarket Square in Chicago. Eight men were held guilty of the bombing, despite a lack of evidence, and four were executed. This session will examine how that fateful day became one of the most important days in global labor history. It will trace the reverberations of that explosion, and its aftermath, not only in Chicago, but to working class organizing in the United States and beyond our borders.

D-4: From Guernica to Nuremberg: Teaching Human Rights Themes in mid-20th-Century History

Subject: History

Grade Level: HS

Location:

Abstract:

A critical turning point in modern warfare—aviation, civilian casualties, and population displacement during the Spanish Civil War and World War II—led to the Nuremberg Tribunals and UN Declaration of Human Rights, foreshadowing contemporary debates about bombing, drones, refugees/immigration, and interventionist foreign policies. This session will span World History and US History, drawing from free archival primary sources (graphic and textual) that reveal changing perceptions of warfare.