

Evaluation Request Form

STUDENT: Please attach this "request for evaluation completion" letter to each of the evaluation forms for your mathematics, science, English, school Principal or Counselor and optional evaluator.

I am applying for admission to the Illinois Mathematics and Science Academy (IMSA) , and I would like your evaluation of my preparedness for entrance into the Academy.
As a three-year (grades 10-12), residential, college preparatory program for Illinois students, IMSA offers more than 100 advanced courses in mathematics, science, the arts, and humanities with an emphasis on meaningful connections and integration. Personalized learning plans increase opportunities for students to deepen and strengthen their three-year academic experience. These plans also enable students to engage in learning unique to their interests, passions, and future goals. The innovative Student Inquiry and Research Program enables students to pursue compelling questions of interest and present findings of their original work. Through collaboration with other students, mentors, scholars, researchers, and inventors worldwide, IMSA students are able to conduct research and engage in entrepreneurial applied science and technology activities. IMSA's unique schedule allows for special seminars led by world "masters", academic consultation with expert faculty, and opportunities for academic work in leadership, community, and work service. Our entire faculty holds advanced degrees with over 50% holding a Ph.D. To promote collaboration, IMSA does not calculate grade point averages or class rankings. Tuition and most room and board expenses are provided by state funds. Some fees are charged based on family income and size.
It is highly selective, with admission determined by grades, SAT scores and qualitative factors, such as communication skills, demonstrated passion for math and/or science, and evaluations from teachers, counselors and others familiar with the applicant. Your assessment is critical to my application, and I thank you in advance for the time and thoughtful attention given to this evaluation.
Please retain a photocopy of the evaluation form for your records and submit electronically or return original forms directly to me prior to postmark deadline of March 1 st , 2014. Thank you again.
Sincerely,
Student Applicant Signature (required) Date
To ensure students and evaluators receive e-mail prompts related to the application process, we encourage one or more of the following actions:
 □ Adding admissions.edu and imsa.edu domains to the list of "safe" email addresses □ Disabling spam email filtering software □ Searching "Junk Mail" and "Bulk Mail" folders for admissions.edu and imsa.edu email
ÆIMSA

PRINCIPAL/SCHOOL COUNSELOR EVALUATION OF APPLICANT

Student	Legal Last	Name	Legal First		MI	Nickname (if	different th	an first name	e)
INFOR	MATION	RELEASE A	ND EVALUATI	ON WAIV	VER: C	omplete this	section p	rior to giv	ing to evaluator.
			se and Evaluation uidance of the Pa				ent/Legal G	uardian shot	uld be consistent.
I, the u	ndersigned	, hereby request llinois Mathemati	that all data in sup cs and Science Ac	port of my	Odar dra	As parent/legal permission to reson/daughter's	elease all scl	hool data in sı	
Student	Applicant	Signature	Date			Parent/Legal	Guardian S	Signature	Date
comme	ents or infor	-	ny right to review n this evaluation fon nal)	-		right to review	any comme	nts or informa	udent, I waive my tion included in this ments. (optional)
Student	Applicant	Signature	Date			Parent/Legal	Guardian S	Signature	Date
TO BI	E COMP	LETED BY TH	IE PRINCIPAI	L/SCHOO	L COU	NSLEOR			
Legal La	st Name of	Student Applic	ant	Legal Fir	rst	MI		Current C	rade Level
Current	School Na	me (No Abbrevi	(ations)	Office Pl	none (xx			E	mail
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Current	School Ad	dress	City			State	Zip		
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Superint	endent's N	lame							
District 7	Гуре and r	umber							
Total nu	mber of st	idents enrolled	in your school:						
Please ir	ndicate wh	ich grades are	taught at your so	chool:					
This stud	lent ranks		_ in a class of _		_ •	□ No	o Rank Avai	ilable	
Please li	st Mathem	atics, Science a	nd English cour	se titles in s	spaces b	pelow:			
If 8 th	If 9 th		s Course(s)			ourse(s)			Course(s)
Grader 8th	Grader 9th	(Do NOT list	grades nere)	(I	Do NOT list g	grades nere)		(Do NOT list	t grades here)
7th	8th								
6th	7th								

Does your school offer honors or accelerated co	- •		☐ Yes	□ No
If limited availability honors/accelerated courses	s or program, please explain:			
If yes, how are students identified for participati	on in these courses or programs? (P	Please indic	ate if self	-selection is permitted)
Is this student enrolled in honors courses and/o:	r AP courses?		☐ Yes	□ No
Will this student run out of math courses prior to	o the senior year at your area high s	school?	☐ Yes	□ No
Will this student run out of science courses prio	r to the senior year at your area hig	jh school?	☐ Yes	□ No
Does your school follow a block-scheduling form	nat?		☐ Yes	□ No
How many times have you met with this student?	?			
Has this student been subjected to any disciplin If yes, please explain?	<u>-</u>	☐ Yes	□ No	☐ Unable to Disclose
Has this student had any excessive absences fro	<u>-</u>	☐ Yes		☐ Unable to Disclose
Students eligible for Federal & State Substitution Fee Waivers. We ask feligible for Office of Admissions Fee Wa	or Principal/Counselor assista	d (Tier 2) ance in id	Meal Pr	
Students eligible for Federal & State Subs IMSA Application Fee Waivers. We ask f eligible for Office of Admissions Fee Wa Please confirm that the following information	sidized Free (Tier I) & Reduced for Principal/Counselor assista ivers. Does this student curren n is included with this completed	d (Tier 2) ance in id ntly quali: form. We a	Meal Presentifying	g those students Yes No
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Student Last Name

First

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IMSA's programs, services, and activities are accessible to disabled individuals.

Teachers/Evaluators: Please retain a photocopy of this form for your records.

Submit electronically or return original paper form (in a sealed school envelope) directly to student prior to postmark deadline of March 1, 2014: